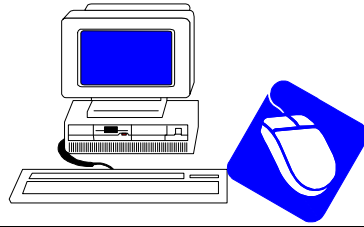


## Structured Writing Assignments

### Assignment Title

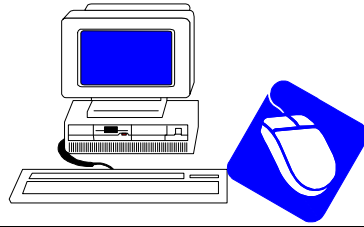


**Directions:** *Here are two students who wish that they had computers so they could write a story for homework. Write a report for your teacher that compares how writing a story with a computer is similar and different than writing a story without having one.*

*Write a  report,  essay,  letter,  book chapter,  journal or diary entry,  outline  story,  how-to article,  editorial,  expose,  poem,  play,  song,  advertisement that tells your  friends,  teacher,  relatives,  classmates,  newspaper reporters about the  picture,  drawing,  chart,  graph. Be sure that you  elaborate your ideas with  facts,  details,  comparisons,  examples... Organize your writing in  sequence,  timeline,  importance,  logical order Use special techniques such as  flashbacks,  dialogue,  newspaper article style,  humor*

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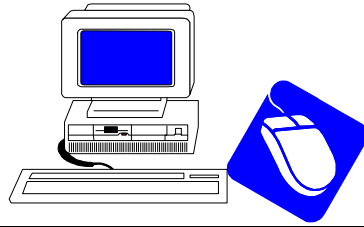


**Directions:** *Here are two students who wish that they had computers to use in their classroom. Write a letter to their school principal giving reasons to convince him to ask the school board for more money for a computer for each classroom.*

*Write a  report,  essay,  letter,  book chapter,  journal or diary entry,  outline  story,  how-to article,  editorial,  expose,  poem,  play,  song,  advertisement that tells your  friends,  teacher,  relatives,  classmates,  newspaper reporters about the  picture,  drawing,  chart,  graph. Be sure that you  elaborate your ideas with  facts,  details,  comparisons,  examples... Organize your writing in  sequence,  timeline,  importance,  logical order Use special techniques such as  flashbacks,  dialogue,  newspaper article style,  humor*

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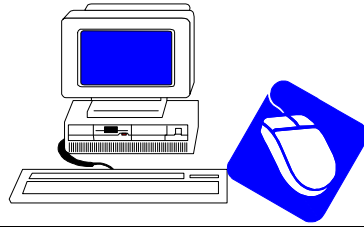


**Directions:** *Here are two students who wish that they had computers to use in their classroom. Write a letter to the one that is your friend and tell him or her the steps of how to argue against all the dumb and cheap excuses they hear at their school about why they don't have the computers they need.*

*Write a  report,  essay,  letter,  book chapter,  journal or diary entry,  outline  story,  how-to article,  editorial,  expose,  poem,  play,  song,  advertisement that tells your  friends,  teacher,  relatives,  classmates,  newspaper reporters about the  picture,  drawing,  chart,  graph. Be sure that you  elaborate your ideas with  facts,  details,  comparisons,  examples... Organize your writing in  sequence,  timeline,  importance,  logical order Use special techniques such as  flashbacks,  dialogue,  newspaper article style,  humor*

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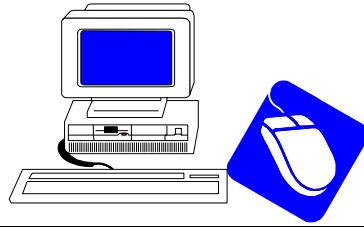
Directions:

*Here are two students who wish that they had computers to use in their classroom. Describe how the boy and girl feel when they hear on TV that students in rich schools always get to use computers in their classes.*

*Write a  report,  essay,  letter,  book chapter,  journal or diary entry,  outline  story,  how-to article,  editorial,  expose,  poem,  play,  song,  advertisement that tells your  friends,  teacher,  relatives,  classmates,  newspaper reporters about the  picture,  drawing,  chart,  graph. Be sure that you  elaborate your ideas with  facts,  details,  comparisons,  examples... Organize your writing in  sequence,  timeline,  importance,  logical order Use special techniques such as  flashbacks,  dialogue,  newspaper article style,  humor*

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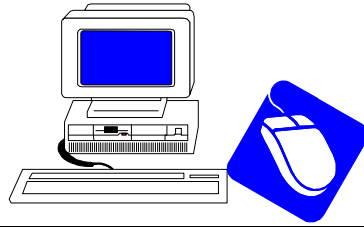


**Directions:** *Here are two students who wish that they had computers to use in their classroom. Write a story about what happens once they decide not to do any more work in class until the school board gets them the computers they deserve for their education.*

*Write a  report,  essay,  letter,  book chapter,  journal or diary entry,  outline  story,  how-to article,  editorial,  expose,  poem,  play,  song,  advertisement that tells your  friends,  teacher,  relatives,  classmates,  newspaper reporters about the  picture,  drawing,  chart,  graph. Be sure that you  elaborate your ideas with  facts,  details,  comparisons,  examples... Organize your writing in  sequence,  timeline,  importance,  logical order Use special techniques such as  flashbacks,  dialogue,  newspaper article style,  humor*

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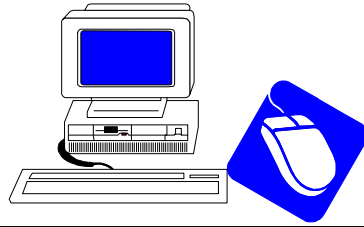


**Directions:** *Here are two students who wish that they had computers to use in their classroom. Write a report about what happens once they get the computers and waste their time playing video games instead of doing their work.*

*Write a  report,  essay,  letter,  book chapter,  journal or diary entry,  outline  story,  how-to article,  editorial,  expose,  poem,  play,  song,  advertisement that tells your  friends,  teacher,  relatives,  classmates,  newspaper reporters about the  picture,  drawing,  chart,  graph. Be sure that you  elaborate your ideas with  facts,  details,  comparisons,  examples... Organize your writing in  sequence,  timeline,  importance,  logical order Use special techniques such as  flashbacks,  dialogue,  newspaper article style,  humor*

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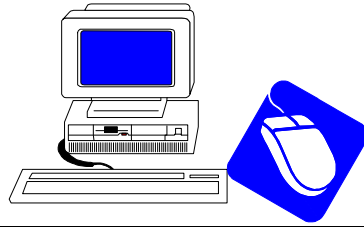


**Directions:** *Here are two students who wish that they had computers to use in their classroom. Write a poem about what they feel when their fingers hurt from writing so much with a pencil, when a computer would make writing so much easier to edit and correct.*

*Write a  report,  essay,  letter,  book chapter,  journal or diary entry,  outline  story,  how-to article,  editorial,  expose,  poem,  play,  song,  advertisement that tells your  friends,  teacher,  relatives,  classmates,  newspaper reporters about the  picture,  drawing,  chart,  graph. Be sure that you  elaborate your ideas with  facts,  details,  comparisons,  examples... Organize your writing in  sequence,  timeline,  importance,  logical order Use special techniques such as  flashbacks,  dialogue,  newspaper article style,  humor*

## Structured Writing Assignments

### Assignment Title



Directions:

*Here are two students who wish that they had computers to use in their classroom. Write an advertisement for a great, affordable computer that their school could buy if money wasn't wasted on other things like sports teams.*

*Write a  report,  essay,  letter,  book chapter,  journal or diary entry,  outline  story,  how-to article,  editorial,  expose,  poem,  play,  song,  advertisement that tells your  friends,  teacher,  relatives,  classmates,  newspaper reporters about the  picture,  drawing,  chart,  graph. Be sure that you  elaborate your ideas with  facts,  details,  comparisons,  examples... Organize your writing in  sequence,  timeline,  importance,  logical order Use special techniques such as  flashbacks,  dialogue,  newspaper article style,  humor*